Curriculum and Teaching, M.Ed., Non-Licensure, Online/Accelerated

Course	Title	Spring A	Spring B	Summer I	Summer II	Fall A	Fall B
EDUC 7014	Reading and Writing in the Content Areas			✓			
EDUC 7127	Strategies for Creating a Positive Learning Environment					√	
EDUC 7203	Using Technology to Enhance Student Achievement				✓		
EDUC 7610	Curriculum and Assessment for Teachers		✓				√
EDLM 8020	Law for the Educator		√			√	
EDLM 8033	Using Data to Improve Student Learning	✓				√	
EDUC 8043	Formative and Summative Assessment		✓		✓		
EDUC 9005	Dynamic Perspectives in Education	✓		✓			
*EDUC 9300	Educational Research	✓		✓			
EDUC 9510	Capstone		√		√		√
SPED 8039	Differentiating Content Instruction	✓			✓		
SPED 9200	Consultation and Collaboration Strategies						√

^{*}EDUC 9300 must be taken prior to EDUC 9510 and these two courses should be the last courses taken for the program, or very close to the end of the program, in order to get the full benefit of building on prior coursework.

Pathways to completion must be followed in order to finish within 12 months. Find the color-coded block that corresponds to your start term (in large font at beginning of block) and plan your registrations accordingly. Doing so is not a requirement-- you may take up to 6 years to complete your degree program as needed.

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Fall A: EDUC 7127 and EDLM 8020 (6 credits); Fall B: EDUC 7610 and SPED 9200 (6 credits); Spring A: EDUC 8033 and 9300 (6 credits); Spring B: EDUC 8043 and 9510 (6 credits); Summer I: EDUC 7014 and 9005 (6 credits); Summer II: EDUC 7203 and SPED 8039 (6 credits)	Fall B: EDUC 7610 and SPED 9200 (6 credits); Spring A: EDUC 9005 and SPED 8039 (6 credits); Spring B: EDLM 8020 and EDUC 8043 (6 credits); Summer I: EDUC 7014 and 9300 (6 credits); Summer II: EDUC 7203 and EDUC 9510 (6 credits); Fall A: EDUC 7127 and EDLM 8033 (6 credits)						
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